

## *THRIVE COMMUNITY CHURCH – Tuesday Chapel Time*

*Speaker: Christian Reed*

*Date: January 3, 2022*

*Subject: Leadership*

What makes a person a leader?

### IS IT...

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- Title?
- Influence?
- Ability?
- Integrity?
- Servant attitude?

**\*\* Claude – John Maxwell (21 Irrefutable Laws of Leadership)**

If you have to tell people that you are the leader, you are probably not.

FROM JOHN MAXWELL:

“You’ve probably heard the phrase, **‘It’s lonely at the top’**, associated with leadership. But, is isolated leadership really effective? I don’t think so. In fact, I believe that, **‘He that thinketh he leadeth, and hath no one following, is only taking a walk.’** **If you’re all alone as a leader, are you really leading?**

Losing touch with your people is a huge leadership landmine. It will damage your credibility and destroy your influence. How do you avoid losing touch?

1. **Recognize the landmine.** Unfortunately, losing touch is an easy thing to do. **A leader can be tempted to withdraw by both success (“I don’t need to see my people”) and failure (“I don’t want to see my people”).** Understanding that it can happen is the first step to avoiding it.
2. **Value people.** **All leadership is influence.** And what is influence if it doesn’t involve other people? No matter what your organization produces or does, it needs people to function. **YOU need people to lead.** Leadership becomes effective when you acknowledge that people are your most appreciable asset, and treat them accordingly.
3. **Avoid positional thinking.** **Your position or title shouldn’t define your leadership.** That’s positional thinking, and it will cause you to disconnect as a leader. Again, leadership is influence. Nothing more, nothing less. I make it my goal to see the people I lead as teammates, not employees. We work together toward a common goal.

4. **Love the people you lead.** Do you see your people as cogs in the machinery of your organization, and yourself as the operator? **They can tell if you don't care about them.** And I've said for a long time that people don't care how much you know until they know how much you care. Loving your people makes the difference in their willingness to follow you into anything, no matter how hard the battle.
5. **Understand the Law of Significance.** I explain that one is too small a number to achieve greatness. Many years ago, I realized that I needed the help of other people to achieve what I felt called to do. I now believe that any dream worth dreaming will be bigger than the dreamer. **If you can achieve your dream by yourself, your dream is too small!**

The most effective leaders stay connected to their people. This gives them the greatest amount of influence and allows the leader and the team to achieve their big-picture goals together.”

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### **We must be PLANTED**

#### **\*\* Planted in His Word**

Isaiah 55:11 – Word will not return empty

55:10-11 – Not return void

55:8—9 – I don't think like God

**\*\* Planted in His House** – with the support and coverage of the church. Paul was covered by the church. His letters were almost ALL to the churches.

Psalms 92:12-13 “...planted in the house of the Lord.” – We will flourish IF planted in the “courts of God”.

#### **\*\* Dedicated to, and serve, His purposes, NOT OURS!**

DO IT! Colossians 3:23 – “...as unto the Lord.”

3:22 – Not just when people are looking

3:23-24 – Work as unto the Lord

II Cor 6:3 – No stumbling blocks for people to protect our ministry's integrity (there's a whole sermon in that...)

#### **Don't serve to get... Philipians 2:3-4**

**TO DO:** I'm going to ask you to set a reminder on your phone. A reminder to honor those in your leadership. This honor could be a text, phone call, card, public recognition, anything that honors them. If we don't set a priority on doing it, it will never get done.

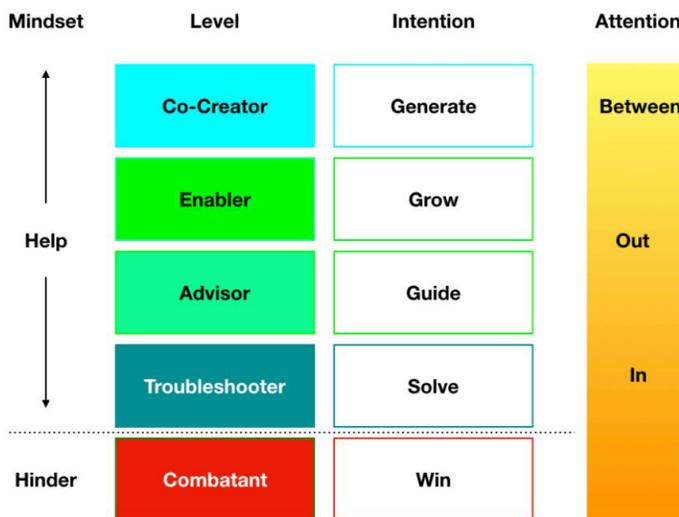
**\*\* POINT 4 Assertive – Know what you say and mean what you say**

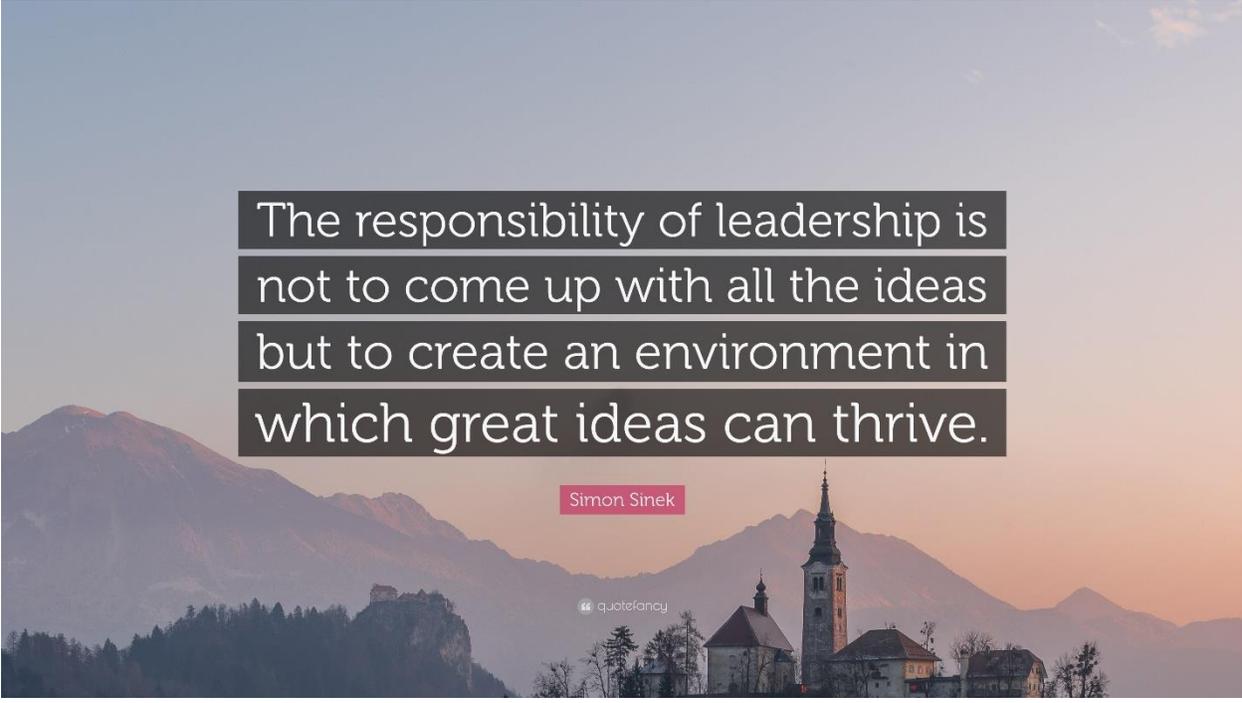
OK, I think we agree on the spiritual aspect of things and what we are supposed to do. Let me try to spark thoughts related to the everyday how...

The highest level of intention is always lower than the lowest level of execution.

Teachers 5 levels of questions – Ask a 3 student a 4 or 5 level question to assure growth without frustration.

<b>Level Four: Co-Creator</b> <i>"I wonder..."</i>	<ul style="list-style-type: none"> <li>Your focus is on generating new possibilities and on the interaction between you and the other.</li> <li>You ask questions that explore multiple perspectives, tap deep wisdom and generate new possibilities</li> </ul>	<i>Exploring new and novel ways of sourcing fresh food</i>
<b>Level Three: Enabler</b> <i>"How might you...?"</i>	<ul style="list-style-type: none"> <li>Your focus is on enabling the other person to deepen their insight into their behaviour and beliefs, and to guide them find their own solutions.</li> <li>You ask questions that raise self-awareness and generate responsibility in the other person, without necessarily needing to have the answers yourself.</li> </ul>	<i>Helping them catch their own fish</i>
<b>Level Two: Advisor</b> <i>"One option is to..."</i>	<ul style="list-style-type: none"> <li>Your focus is on giving advice to someone to help them to "fix their problem" or make changes.</li> <li>You ask questions to get a better understanding of their specific situation, so you can give the best advice possible.</li> </ul>	<i>Offering fishing techniques</i>
<b>Level One: Troubleshooter</b> <i>"You should..."</i>	<ul style="list-style-type: none"> <li>Your focus is on "fixing a problem" for another person.</li> <li>You ask questions with the intention of eliciting information to help you fix the problem.</li> </ul>	<i>Catching their fish</i>
<b>Level Zero: Combatant</b> <i>"Here's where you're wrong"</i>	<ul style="list-style-type: none"> <li>Your focus is on maintaining your ego and shoring up your own position while weakening theirs</li> <li>You ask questions with the intention to pick holes, undermine and make the other person wrong</li> </ul>	<i>Tangling their line</i>



A scenic landscape featuring a church with a tall steeple in the foreground, set against a backdrop of mountains under a sunset sky. The quote is overlaid on a dark, semi-transparent background.

The responsibility of leadership is  
not to come up with all the ideas  
but to create an environment in  
which great ideas can thrive.

Simon Sinek

quote fancy